Jarrell Independent School District Jarrell Middle School

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

Jarrell ISD will have high expectations for all students. The district will make every effort to attract and retain the most qualified teachers available who will enhance the positive image of our schools in the community. The caring atmosphere provided by these teachers will help promote the positive self-image for the students in the district. JISD will encourage positive staff morale by providing clean and attractive campuses.

Vision

Our vision for our JMS students is to create an environment where the students are a part of the process, are encouraged to seek out new ideas, and where failure is an opportunity to learn.

Value Statement

This we believe...we value educating our students to be prepared for the 21st century through collaboration, cooperation, and divergent thinking.

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Goals

Goal 1: Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 1: By June 2023, a comprehensive, campus-wide instructional model, providing a consistent approach to teaching and learning will be implemented in all learning environments.

Evaluation Data Sources: Admin walkthrough, Summative and formative assessments

Strategy 1 Details		Reviews			
Strategy 1: Ensure Daily Learning Targets are visible in all classrooms and aligned to standards and written as a		Formative			
measurable student learning output. Strategy's Expected Result/Impact: Improve Tier I Instruction Staff Responsible for Monitoring: Principal Instructional Coach	Oct	Jan	Apr	June	
Strategy 2 Details	Reviews				
Strategy 2: Adopt and implement NWEA Map Growth universal screener and progress monitoring tool in Math and	Formative			Summative	
Reading. Strategy's Expected Result/Impact: Differentiated instruction Staff Responsible for Monitoring: Instructional Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Oct	Jan	Apr	June	
Strategy 3 Details					
Strategy 3: Utilize instructional coach for instructional strategies, coaching cycles, and individualized support to teachers,	Formative			Summative	
with an emphasis on reading and math. Strategy's Expected Result/Impact: Improve Tier I Instruction Staff Responsible for Monitoring: Principal	Oct	Jan	Apr	June	

Strategy 4 Details	Reviews			
Strategy 4: Model reflective practices and track progress toward campus goals through weekly PLC data digs.	Formative			Summative
Strategy's Expected Result/Impact: Data driven instruction Staff Responsible for Monitoring: Principal Instructional Coach	Oct	Jan	Apr	June
No Progress Continue/Modify	X Discon	atinue		

Performance Objective 2: The percentage of 6th grade students meeting grade level in Reading and Math will increase to 40% by June 2023.

Strategy 1 Details	Reviews						
Strategy 1: Teachers will facilitate student goal setting for all Unit tests and Map Growth assessments.		Formative					
Strategy's Expected Result/Impact: Increase engagement	Oct	Jan	Apr	June			
Staff Responsible for Monitoring: Team Lead			<u> </u>				
Department Chair							
Strategy 2 Details	Reviews						
Strategy 2: Teachers will empower students to be reflective in their learning through data tracking in student binders.	Formative			Formative			Summative
Strategy's Expected Result/Impact: Increase engagement	Oct	Jan	Apr	June			
Staff Responsible for Monitoring: Team Lead							
Department Chair							
Strategy 3 Details		Rev	iews				
Strategy 3: All students will participate in the 20-Book Challenge with quarterly checkpoints facilitated by RLA teachers.		Formative		Summative			
Strategy's Expected Result/Impact: Increase reading levels	Oct	Jan	Apr	June			
Staff Responsible for Monitoring: Team Lead							
Department Chair							
No Progress Continue/Modify	X Discon	ntinue					

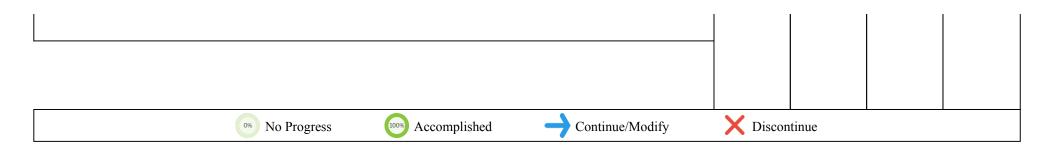
Performance Objective 3: The percentage of students meeting grade level in Math will increase to 40% by June 2023.

Strategy 1 Details	Reviews						
Strategy 1: Students will receive targeted accelerated instruction during "WIN" time based on unit assessment data.		Formative					
Strategy's Expected Result/Impact: Close achievement gap	Oct	Jan	Apr	June			
Staff Responsible for Monitoring: RTI Coordinator							
Strategy 2 Details	Reviews			•			
Strategy 2: Teachers will identify, assess, and analyze priority standards for each unit to ensure student mastery in critical	Formative			Formative			Summative
areas.	Oct	Jan	Apr	June			
Strategy's Expected Result/Impact: Improve Tier 1 Instruction							
Staff Responsible for Monitoring: Principal Instructional Coach							
Strategy 3 Details		Rev	iews				
Strategy 3: Provide training for math instruction using Carnegie Learning instructional materials.		Formative Summ					
	Oct	Jan	Apr	June			
No Progress Accomplished — Continue/Modify	X Discon	tinue	•				

Performance Objective 4: By June 2023, a framework for an effective Math and Reading Intervention model for at risk students will be fully implemented and support all students in need of intervention.

Evaluation Data Sources: PLC agendas, intervention logs, data trackers.

Strategy 1 Details		Reviews		
Strategy 1: Utilize the Read Naturally Live program to build fluency and motivation while increasing reading accuracy and		Formative		
expression with audio support.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increased reading levels as measured by Renaissance Learning			†	
Staff Responsible for Monitoring: Reading Interventionist				
TEA Priorities:				
Build a foundation of reading and math, Improve low-performing schools				
- Targeted Support Strategy				
Funding Sources: Read Live Intervention Seats - 199 General Fund: SCE - \$3,620				
Strategy 2 Details		Reviews		
Strategy 2: Establish monthly meetings to review Tier 2 and 3 progress in Math and Reading Interventions.		Formative		
Strategy's Expected Result/Impact: Increased achievement	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Instructional Coach			ripi	June
TEA Priorities:				
Build a foundation of reading and math				
Strategy 3 Details		Rev	views	
Strategy 3: Implement "power" math intervention classes that provide struggling students with a preview of content in		Formative		Summative
upcoming units of study.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increase engagement				
Staff Responsible for Monitoring: RTI Coordinator				
Strategy 4 Details		Reviews		
Strategy 4: Create and sustain RTI tutorials with at least 80% attendance and documentation on HB4545 spreadsheet.		Formative		
Strategy's Expected Result/Impact: Increase achievement	Oct	Jan	Apr	June
Staff Responsible for Monitoring: RTI Coordinator	H	+	+ r	+



Performance Objective 5: By June 2023, percentage of students who receive special education services approaching grade level standards will increase in math and reading combined by a minimum of 10%.

Evaluation Data Sources: Common assessments, STAAR data

Strategy 1 Details	Reviews			
Strategy 1: Provide targeted professional development on inclusive classrooms and effective collaboration.		Formative		
Strategy's Expected Result/Impact: Differentiated instruction	Oct	Jan	Apr	June
Staff Responsible for Monitoring: SPED Department Chair				
Strategy 2 Details	Reviews			•
Strategy 2: Provide ongoing professional development on the implementation of academic and behavioral	Formative			Summative
accommodations.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve Tier I Instruction				
Staff Responsible for Monitoring: SPED Department Chair				
Strategy 3 Details		Rev	iews	•
Strategy 3: Increase access to general education curriculum for all special education students as determined by the ARD		Formative		Summative
committee.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increased student achievement on STAAR assessment and ongoing formative assessments	004			
Staff Responsible for Monitoring: Special education case manager, campus admin	0%			
No Progress Accomplished — Continue/Modify	X Discon	ntinue		

Performance Objective 6: By June 2023, average daily student attendance will increase to 97%.

Evaluation Data Sources: Attendance data

Strategy 1 Details	Reviews				
Strategy 1: Create grade level attendance challenge by posting and update weekly attendance averages.		Formative			
Strategy's Expected Result/Impact: Improve attendnace Staff Responsible for Monitoring: Assistant Principal	Oct	Jan	Apr	June	
Strategy 2 Details	Reviews				
Strategy 2: Provide regular letters to parents updating them on truancy and opportunities for making up hours.	Formative			Summative	
Strategy's Expected Result/Impact: Improve attendance		Oct Jan Apr			
Staff Responsible for Monitoring: Assistant Principal					
Strategy 3 Details	Reviews				
Strategy 3: Create process for students to document makeup hours and return for credit recovery and seat time.		Formative		Summative	
Strategy's Expected Result/Impact: Improve attendance	Oct	Jan	Apr	June	
Staff Responsible for Monitoring: Assistant Principal					
No Progress Continue/Modify	X Discon	tinue		•	

Goal 2: Jarrell Middle School will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 1: JMS will continue to enhance parent outreach, educational opportunities, and resources for parents, students, and staff as part of a coordinated school health system.

Strategy 1 Details	Reviews			
Strategy 1: Maintain partnerships with local agencies and organizations who provide resources and supports to students	Formative			Summative
and families (ie. Bluebonnet trails, Adopt a Unit, etc).	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Counselor				
Strategy 2 Details	Reviews			
ategy 2: Provide ongoing individual student intervention based on failure reports through campus created templates and		Formative		
documented supports.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increase achievement Staff Responsible for Monitoring: Counselor				
No Progress Accomplished — Continue/Modify	X Discor	ntinue	•	

Goal 2: Jarrell Middle School will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 2: Increase student support for social and emotional connects to campus involvement.

Strategy 1 Details	Reviews			
Strategy 1: Incorporate restorative practices as a tool to foster an equitable, inclusive, and positive school culture		Formative		
Strategy's Expected Result/Impact: Improve campus culture	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Counselor				
Strategy 2 Details		Rev	iews	
Strategy 2: Integrate counselor lunch & learn sessions focused on building relationships between students to help reduce		Formative		Summative
social isolation and negative emotions, while increasing positive peer relations and creating a sense of belonging.	Vu Jan	Jan	Apr	June
Strategy's Expected Result/Impact: Improve campus culture			1	
Staff Responsible for Monitoring: Counselor				
Strategy 3 Details	Reviews			
Strategy 3: Provide targeted classroom SEL lessons to improve classroom climate based on data from teacher, student, and		Formative		Summative
parent surveys.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve campus climate				
Staff Responsible for Monitoring: Counselor				
Strategy 4 Details		Rev	iews	
rategy 4: Increase opportunities for extra-curricular involvement and attendance in student clubs.		Formative Summ		
Strategy's Expected Result/Impact: Increase student engagement	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Assistant Principal				
No Progress Continue/Modify	X Discon	tinue		

Goal 3: Jarrell Middle School will create a recruiting and retention plan.

Performance Objective 1: Empower teacher leaders through collaborative decision making and shared responsibility.

Strategy 1 Details		Reviews		
Strategy 1: Establish monthly Campus Leadership meetings with Department Chairs and Team Leaders to analyze progress		Formative		
towards campus goals.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve campus culture				
Staff Responsible for Monitoring: Principal				
Strategy 2 Details		Rev	iews	
Strategy 2: Create and sustain an effective Positive Behavior Interventions and Support committee focused on improving	Formative			Summative
student outcomes.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve school climate and culture				
Staff Responsible for Monitoring: Dean of Students				
Strategy 3 Details	Reviews			
rategy 3: Provide professional learning on forward thinking through campus book study of 'Teach Like a Pirate'.		Formative		Summative
Strategy's Expected Result/Impact: Improve campus culture and climate	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Principal				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 3: Jarrell Middle School will create a recruiting and retention plan.

Performance Objective 2: Develop a robust mentor/mentee program that fosters a growth mindset, encourages peer review, and builds leadership capacity within the campus.

Strategy 1 Details	Reviews			
Strategy 1: Provide structured opportunities for 2-way observations with assigned mentor and mentee throughout the year.	Formative			Summative
Strategy's Expected Result/Impact: Increase retention	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Instructional Coach				
Strategy 2 Details		Rev	iews	
Strategy 2: Schedule and facilitate Learning Walks with staff new to campus, focused on best practice instructional	Formative			Summative
strategies.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve Tier I Instruction Staff Responsible for Monitoring: Principal				
No Progress Accomplished — Continue/Modify	X Discor	ntinue		•

Goal 3: Jarrell Middle School will create a recruiting and retention plan.

Performance Objective 3: Provide continuous Professional Development and meaningful incentives to staff to ensure a positive school culture and climate.

Strategy 1 Details	Reviews			
Strategy 1: Provide formal and informal recognition through peer nominated Staff of the Month awards and affirmations in	Formative			Summative
Strategy's Expected Result/Impact: Improve campus culture Increase retention Staff Responsible for Monitoring: Assistant Principal	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide campus-wide team building opportunities outside the regular school day through the Sunshine	Formative			Summative
Committee. Strategy's Expected Result/Impact: Increase retention Staff Responsible for Monitoring: RTI Coordinator	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Empower teachers by providing regular mini Professional Development lessons during planning time.		Formative Sur		
Strategy's Expected Result/Impact: Effective instruction Staff Responsible for Monitoring: Instructional Coach TEA Priorities: Recruit, support, retain teachers and principals -	Oct	Jan	Apr	June
No Progress Continue/Modify	X Discor	ntinue		

Goal 4: Jarrell Middle School will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

Performance Objective 1: Build and sustain a flexible master schedule that accounts for growth, along with movement across grade levels and contents.

Strategy 1 I	Details		Reviews			
Strategy 1: Review master schedule weekly to monitor class size	es and predict needs for	additional sections.	Formative		Summative	
Staff Responsible for Monitoring: Assistant Principal			Oct	Jan	Apr	June
% No Progress	Accomplished	Continue/Modify	X Discon	tinue		

Goal 4: Jarrell Middle School will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

Performance Objective 2: Ensure a smooth transition for students new to JMS.

Strategy 1 Details	Reviews			
Strategy 1: Provide new students with an orientation and campus tour led by member of the National Junior Honor Society.	Formative			Summative
Strategy's Expected Result/Impact: Students new to JMS will express feelings of support and belonging	Oct	Jan	Apr	June
Staff Responsible for Monitoring: NJHS sponsor, counselors	0%			
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Performance Objective 1: Develop and implement a positive behavior interventions and supports system to improve communication of campus expectations.

Evaluation Data Sources: Decrease in student discipline referrals, increased levels of student engagement

Strategy 1 Details	Reviews			
Strategy 1: Establish and communicate expectations for students during direct teach, guided practice, and independent practice with fidelity. Strategy's Expected Result/Impact: Improved campus culture Decrease office referrals Staff Responsible for Monitoring: Principal Instructional Coach TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture		Formative		
		Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Establish campus expectations for common areas including restrooms, hallways, and cafeteria.		Formative Sum		
Strategy's Expected Result/Impact: Improve school culture and climate	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Assistant Principal				
No Progress Accomplished Continue/Modify	X Discon	tinue		

Performance Objective 2: Implement a discipline management system that encourages positive student behavior, self-esteem, and a supportive climate to facilitate maximum student achievement.

Evaluation Data Sources: Decrease in student discipline referrals, increased levels of student engagement

Strategy 1 Details	Reviews			
Strategy 1:	Formative			Summative
Utilize the HERO K-12 program to reinforce positive behavior and track negative infractions based on campus-wide discipline management plan.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Improve school culture Decrease office referrals Increase Parent Involvement				
Staff Responsible for Monitoring: Dean of Students				
TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
Strategy 2 Details		Reviews		
Strategy 2: Recognize students each grading cycle through grade-level awards assemblies for Perfect attendance, Honor	Formative Summ			Summative
Roll, and being a STAR student. Strategy's Expected Result/Impact: Increase student achievement Increase student engagement Staff Responsible for Monitoring: Counselor	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide classroom and campus-wide incentives using HERO as a platform to promote positive behavior.	Formative Sum			Summative
Strategy's Expected Result/Impact: Improve student behavior Reduce office referrals Staff Responsible for Monitoring: PBIS Lead	Oct	Jan	Apr	June
No Progress Complished Continue/Modify	X Discor	ntinue		

Performance Objective 3: Increase opportunities for community involvement to strengthen partnerships with local agencies.

Strategy 1 Details	Reviews			
Strategy 1: Invite volunteers to become "Hallway HEROs" by connecting with students in hallways and the cafeteria during lunches. Strategy's Expected Result/Impact: Increase parent involvement Staff Responsible for Monitoring: Assistant Principal		Formative		
		Jan	Apr	June
Strategy 2 Details	Reviews			•
Strategy 2: Re-establish Parent Teacher Organization along with monthly meetings, fundraising efforts, and teacher appreciation events. Strategy's Expected Result/Impact: Increase parent involvement Staff Responsible for Monitoring: Librarian		Formative Sun		
		Jan	Apr	June
Strategy 3 Details	Reviews			•
Strategy 3: Host a monthly Principal Brown Bag luncheon for community feedback.	Formative Summati			Summative
Strategy's Expected Result/Impact: Increase parent engagement Staff Responsible for Monitoring: Principal	Oct	Jan	Apr	June
No Progress Accomplished — Continue/Modify	X Discon	ntinue	•	•

Performance Objective 4: Increase the methods and frequency of campus communications all stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: Utilize Talking Points as a two-way parent communication tool for diverse languages.	Formative Sun			Summative
Strategy's Expected Result/Impact: Improved communication	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Dean of Students				
TEA Priorities: Improve low-performing schools - ESF Levers:				
Lever 3: Positive School Culture Funding Sources: Talking Points - 199 General Fund: SCE - \$2,320				
Strategy 2 Details	Reviews			
Strategy 2: Continue weekly "Cougar News" composed of important campus events, student and staff highlights, and	Formative			Summative
instructional focus.	Oct	Jan	Apr	June
Strategy's Expected Result/Impact: Increase parent involvement Staff Responsible for Monitoring: Principal				
Strategy 3 Details		Rev	iews	
Strategy 3: Model cultural expectations through continuous learning and book studies.				Summative
Strategy's Expected Result/Impact: Positive culture and climate	Oct	Jan	Apr	June
Staff Responsible for Monitoring: Principal				
Strategy 4 Details	Reviews			
Strategy 4: Implement video announcements created by students in NJHS with current events and campus reminders.	Formative 5			Summative
Strategy's Expected Result/Impact: Improve communication Staff Responsible for Monitoring: Librarian	Oct	Jan	Apr	June
Stan Responsible for Monitoring. Elorarian				
No Progress Accomplished — Continue/Modify	X Discon	tinue		